



# RE.M.I.D.A. LEGO® SERIOUS PLAY® Report on learning objectives and outcomes

RE.M.I.D.A.» project

Erasmus+ KA2 Strategic Partnership (2019-1-IT02-KA204-  
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Renewed Models for the Inclusion of Disadvantaged Adults



**Author:** Chiara Spizzichino (Consorzio Ro.Ma.)

**Date:** January 2022

**Result no:** R7





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## 1) INTRODUCTION ON THE RE.M.I.D.A. PROJECT

The project RE.M.I.D.A. aims to tackle the problem of socio-occupational exclusion of disadvantaged adults over 45. Neither young nor old, often without parental support or the possibility of early retirement, trapped on the fringes of the labor market in a condition of chronic “inactivity”. They are the “older” unemployed, those who have lost their jobs after crossing the 45-year threshold.

The project “RE.M.I.D.A. – Renewed Models for the Inclusion of Disadvantaged Adults” was designed with the aim of supporting the social and working inclusion of adults 45+ at risk of exclusion by defining and testing an innovative model of intervention, aimed at achieving personal empowerment and enhancing the informal and non-formal skills of this target group.

The target group of RE.M.I.D.A. is composed of operators working for the social inclusion of disadvantaged adults; adults 45+ at risk of social-work exclusion; managers of adult education, training, assessment and guidance organizations; experts / researchers in adult education methodologies; and representatives of the Public Administrations.

Main expected results of RE.M.I.D.A. are:

- Definition of an innovative model of intervention for the personal empowerment of 45+ adults at risk of socio-professional exclusion. This model comes from adaptation of the Lego Serious Play<sup>®</sup> principles to the adult 45+ target and its alignment with consolidated methodologies for adult education, training assessment and orientation.
- Upskilling of operators of adult education centers, engaged in activities in favor of adults 45+ at risk of social exclusion.
- Support to European processes for enhancing informal and non-formal skills of this target group.



## **2) LEARNING OBJECTIVES AND OUTCOMES OF THE RE.M.I.D.A. TRAIN-THE-TRAINERS COURSE**

### **2.1 COURSE UNIT 1: INTRODUCTION AND THEORIES**

**SCOPE:** This unit introduces the learners to the RE.M.I.D.A. model. It includes:

- RE.M.I.D.A. goal
- LSP: a short introduction
- An adult education overview

#### **LEARNING OBJECTIVES:**

The learner will understand the framework behind the RE.M.I.D.A. Model in order to adapt it in his own situation/country/target

#### **LEARNING OUTCOMES:**

- LOut1 Describe the key principles and concepts of LSP
- LOut2 Describe the the key principles and concepts of adult education

### **2.2 COURSE UNIT 2: RE.M.I.D.A. SESSION**

**SCOPE:** This unit supports the learners to carry a real workshop to let participants see the process participants will try to design a short session for their target.

#### **LEARNING OBJECTIVES:**

The learner will focus on a real RE.M.I.D.A. session

#### **LEARNING OUTCOMES:**

- LOut1 Practice the learnings from Unit 1

### **2.3 COURSE UNIT 3: RE.M.I.D.A. WORKSHOP DESIGN**

**SCOPE:** This unit introduces the learners to carry a RE.M.I.D.A. workshop.

It includes:

- The desing process
- LSP fundamentals
- Best practice

#### **LEARNING OBJECTIVES:**

The learner will understand the designing process to plan a workshop with a focus to the LSP fundamentals behind the framework.



### **LEARNING OUTCOMES:**

- LOut1 Describe the key principles related to the design process
- LOut2 Describe the the key principles related to the best practices

### **2.4 COURSE UNIT 4: RE.M.I.D.A. SESSION**

**SCOPE:** This unit supports the learners to carry a real workshop. Participants will try to design a short session for their own target

### **LEARNING OBJECTIVES:**

The learner will focus on a real RE.M.I.D.A. session

### **LEARNING OUTCOMES:**

- LOut1 Practice the learnings from Unit 3

### **2.5 COURSE UNIT 5: RE.M.I.D.A. WORKSHOP PLAN, DESIGN AND EVALUTATION**

**SCOPE:** This unit introduces the learners to carry a workshop

It includes:

- RE.M.I.D.A. design process with a focus on the questions
- The evaluation
- Best practices

### **LEARNING OBJECTIVES:**

The learner will understand how to plan the session and design the questions to reach each goal.

### **LEARNING OUTCOMES:**

- LOut1 Describe the key principles to set the RE.M.I.D.A. workshop for disadvantage targets
- LOut2 Describe the key principles to evaluate the RE.M.I.D.A. workshop for disadvantage targets